Intent, Implementation and Impact in EYFS

Intent

At New Bewerley Community Primary School, our Reception curriculum is designed to provide every child with the strongest possible start to their educational journey. Our carefully developed, bespoke curriculum reflects the needs of our children while fully embracing the Early Years Foundation Stage Framework. Through a nurturing, language-rich and engaging environment, children develop the knowledge, skills and attitudes needed to become confident, independent and successful learners. The Characteristics of Effective Learning are woven throughout our provision, encouraging children to be curious, resilient, creative and motivated as they explore and make sense of the world around them.

Our curriculum drivers are closely linked to the school's golden threads and are built around a History, Geography or Science subject driver. These have been carefully adapted to the Early Years curriculum through the Understanding the World area of learning, enabling children to develop an awareness of people, places, communities, the past and the wider world. Through engaging topics and meaningful experiences, children develop knowledge and understanding that prepares them for future learning across the primary curriculum.

Implementation

Our Reception curriculum is delivered through a balance of high-quality adult-led teaching, purposeful play and carefully planned continuous provision. Learning opportunities are sequenced to build on prior experiences and support children in developing key knowledge and skills across all areas of learning. Staff use skilled interactions, observations and questioning, including strategies such as the SHREC approach and Blank Level questioning, to extend children's thinking and deepen understanding. Ongoing assessment is used in the moment to identify next steps, address misconceptions and adapt learning to meet the needs of all children.

The Characteristics of Effective Learning underpin all areas of learning and are explicitly taught, modelled and celebrated throughout the school day. Children are encouraged to play and explore, actively engage in their learning and develop their ability to think critically, supporting them in becoming independent learners who show resilience, perseverance and confidence when faced with new challenges.

Particular emphasis is placed on developing the foundations for future learning. Children are taught early reading through daily Read Write Inc. Phonics sessions, which alongside Drawing Club, supports the development of communication and language, vocabulary, comprehension, handwriting and early writing skills. These approaches work together to foster a love of reading,

develop children's imagination and creativity, and build the confidence and skills needed to become successful readers and writers.

Physical development is carefully planned through both indoor and outdoor provision, including movement play opportunities to develop children's core strength, balance, coordination, spatial awareness and proprioception. These essential physical skills support children's readiness for learning, concentration, handwriting and overall development. A strong emphasis is placed on developing mathematical understanding through the teaching of NCETM Mastering Number, supporting our children to develop a deep understanding of number, strong number sense and fluency with early mathematical concepts. Through carefully planned activities and mathematical talk, children build secure foundations in counting, composition of number, subitising and calculation, preparing them for future success in mathematics.

The Reception team works closely with families and feeder settings to ensure effective transitions into school and strong partnerships in supporting children's learning.

Impact

It is our aim that children leave Reception as confident, happy and resilient learners who are well prepared for the transition into Year 1. Children develop secure foundations in communication and language, reading, handwriting, writing and mathematics, alongside the social, emotional and independence skills needed for future success. They demonstrate curiosity, perseverance and a positive attitude towards learning, applying the Characteristics of Effective Learning across the curriculum.

Through carefully planned learning opportunities linked to the school's curriculum drivers, children develop a secure understanding of the world around them and are able to make connections between their experiences and new learning. Through ongoing assessment and responsive teaching, children make strong progress from their individual starting points and are equipped with the knowledge, skills and confidence to succeed in the next stage of their education.

